

BACHELOR

of science in nursing



INDIANA STATE UNIVERSITY LPN/LVN to BSN

As an LPN, you're prepared to take the next step toward optimizing your nursing career by becoming a registered nurse. As industry demand for bachelor's degree RNs continues to climb, there has never been a better time to pursue a Bachelor of Science Degree in Nursing.

Indiana State University offers the ONLY online LPN to BS in Nursing program in the country, allowing nurses to earn their Bachelor's degree from the comfort of home.*

The Changing Job Market

As job growth in the nursing sector flourishes, your qualification as a Bachelor's Degree RN will open the door to a proven number of future job opportunities. In today's economic conditions, nursing remains the single most secure occupation, ranking #1 for job growth and employment status on *U.S. News & World Report's* "25 Best Jobs of 2012."¹

In order to serve the aging population, job opportunities in nursing are expected to grow 26% by 2020.² Despite the 2.7 million nurses on the job today, healthcare researchers predict a national shortage of up to 1,000,000 nurses by 2020–2025.³

A Call for More BSNs

In response to the growing demand for nurses, industry standards for nursing credential requirements are in the midst of a historic change. According to the Institute of Medicine (IOM), 80% of registered nurses in the United States will need to hold a bachelor's degree or higher by the year 2020 in order to meet national demand. In order to adjust to the changing needs of the patient population, the IOM report suggests that all nurses will be required to achieve higher levels of education and practice to the full extent of their training.⁴

By pursuing your Bachelor of Science Degree in Nursing today, you can secure your position as a qualified candidate and prepare yourself for future changes in the healthcare job market.

80%



80% of registered nurses in the United States will need to hold a bachelor's degree or higher by the year 2020.⁴

*Not accepted in all states.

Program Overview

Indiana State University offers a BS in Nursing program for LPNs/LVNs interested in advancing their knowledge and career potential. The goal of the program is to provide the highest level of nursing education possible for those seeking to earn their bachelor's degrees and become eligible to take the RN licensure examination (NCLEX-RN).

Indiana State University

Recognized as one of the nation's premiere online nursing programs, Indiana State University's School of Nursing is a member of the National League for Nursing (NLN) and is ACEN accredited (Accreditation Commission for Education in Nursing—formerly known as the National League for Nursing Accrediting Commission (NLNAC)). Indiana State University has been named a “Best College in the Midwest” (*Princeton Review*, 2013) and one of “America's Top Colleges” (*Forbes*, 2012).

The College Network

The College Network's online program enables you to continue your education and earn college credit at a pace that works best for you. Satisfy your general education and elective requirements using The College Network's online program to prepare for end-of-course college equivalency examinations, including CLEP®, DSST®, and Excelsior College® Examinations. Credit earned this way can be transferred to Indiana State University where you will complete the rest of your degree.

Program Progression

Phase I

Step 1: Receive a preliminary course analysis from a Program Advisor with The College Network.

Step 2: Submit transcripts to Indiana State University for completion of an evaluation to determine program eligibility. Evaluation

Indiana State University has been accredited by the Higher Learning Commission (HLC) of the North Central Association of Colleges and Schools (NCA) since 1915.

requests are submitted online at <http://cms.indstate.edu/admissions/applications-us/lpn-transcript-evaluation-online>.

Step 3: Complete your general education courses, including the following prerequisite subject areas required for enrollment in Indiana State University:

- Algebra
- Anatomy and Physiology
- Chemistry
- English Composition
- Microbiology
- Principles of Public Speaking
- Psychology

You can complete your general education and prerequisite courses by any combination of the following:

- Using The College Network's Comprehensive Learning Modules™ to prepare for and pass equivalency examinations
- Transfer credits from an accredited college/university
- Taking courses online at Indiana State University
- Taking courses on campus at Indiana State University

Phase II

Step 1: Once deemed eligible, you will receive a special code to apply for admission into Indiana State University. You can access the application online at <http://cms.indstate.edu/admissions/applications-us/transfer-distance>.

Step 2: Apply for admission to the Indiana State University School of Nursing. An electronic application will be sent once admitted into the University.

Step 3: Upon admission into the School of Nursing, complete your Nursing Transition Courses and corresponding nursing challenge exams, online nursing courses and concurrent clinical hours with Indiana State University.

Step 4: Graduate and then prepare to take your NCLEX-RN® exam!

Note: General admission decisions are determined by Indiana State University, and nursing program admissions are determined by the School of Nursing based on published admission requirements.

Clinical Nursing Courses

To supplement the theory portion of the nursing core requirements, students will engage in six separate clinical learning experiences in NURS 304, NURS 324, NURS 338, NURS 424, NURS 450, and NURS 484. Since each experience is distinct in its goals and applications, you will be given the opportunity to explore different aspects of the multifaceted healthcare industry. You will complete these experiences locally under the supervision of a faculty-approved preceptor.

Note: Students are asked to recommend potential clinical sites within their local communities. Once a clinical site is identified, the Indiana State University clinical coordinator will facilitate the student's placement by working with the healthcare facility to meet the requirements of the state board of registered nursing within the state where the student is working.

Nursing Transition Courses* (Phase II)

(courses are listed in order of completion)

NURS 224 Nursing Care of Adults I (5 SH)

Roles of the nurse providing care to adults and older adults in hospital and community settings are introduced. Application of critical thinking and clinical judgment skills to promote optimal health and provide care to clients experiencing or recovering from illness is emphasized. Completed during NURS 208 and 304.

NURS 364 Maternal and Child Nursing Care (6 SH)

The course focuses on understanding the basis of nursing clinical judgments and the delivery of care for infants, children, and women during the reproductive life cycle. Completed during NURS 208 and 304.

Online Courses (Phase II)

NURS 208 Transition from LPN to BSN (3 SH)

An introduction for the licensed practical nurse to the role of the baccalaureate-prepared nurse. Successful completion will result in earning credit hours for NURS 104, 204, and 228.

NURS 304 Comprehensive Health Assessment for Nursing Practice (4 SH)**

Comprehensive health assessment skills are applied to nursing practice with clients throughout the lifespan. Involves 45 hours of clinical learning experience. Pre- or corequisite: NURS 208.

NURS 322 Research/Theoretical Basis for Nursing Practice (3 SH)

The course focuses on examination and application of clinical scholarship through evidenced-based practice. Emphasis is on skills for research applied to clinical practice. Prerequisites: NURS 208, 304, 224, 364. Pre- or corequisite: EPSY 302 or HLTH 340 (or any college-level statistics course).

NURS 324 Nursing Care of Adults II (5 SH)**

Expanded roles of the nurse are performed in hospital and community settings for adults and older adults. Expanded critical thinking and clinical judgment skills are applied to promote health and provide care for clients experiencing or recovering from complex illnesses. Involves 90 hours of clinical learning experience. Prerequisite: NURS 208, 338 and BIO 412 (Pathophysiology).

NURS 338 Mental Health Nursing (4 SH)**

Nursing care of individuals experiencing mental illness is emphasized. Major theoretical principles governing the practice of psychiatric nursing are applied to patient care in structured settings. Involves 45 hours of clinical learning experience.

NURS 424 Nursing Care of Adults III (5 SH)**

Course focuses on nursing care of individuals with high-intensity, multi-system dysfunction in specialized institutional and community settings. The interpretation, analysis, and synthesis of the physical parameters and laboratory findings of the individual's patho-physiological status are emphasized. Involves 90 hours of clinical learning experience. Prerequisites: NURS 322, 324, and BIO 412 (Pathophysiology).

NURS 450 Population-Focused Community Health Nursing (6 SH)**

The focus of this course is the professional nurse's role in working with aggregates in the community. Involves 90 hours of clinical learning experience. Prerequisites: NURS 322, and 324.

NURS 470 Nursing Leadership (3 SH)

Emphasis is placed on examining leadership and management roles. Factors that influence quality of care are examined. Co-requisite: concurrent enrollment in NURS 484 or 486, or consent of instructor.

NURS 484 Reflective Nursing Practice (3 SH)**

This clinical concentration course provides opportunity for synthesis and evaluation of professional nursing role behaviors essential to care of clients experiencing complex care needs in a variety of settings. Involves 135 hours of clinical learning experience. Prerequisites: NURS 424 and 450. Pre- or corequisite: NURS 470.

NURS 486 Professional Nursing Synthesis (3 SH)

This course serves as the capstone course for the integration, synthesis, and reflection of professionalism, professional goals, and professional nursing practice informed through multiple ways of knowing and experiences grounded in historical, literary, artistic, scientific, and technological perspectives. Issues and trends germane to contemporary nursing are explored. Prerequisites: NURS 424 and 450. (NURS 470 and 484 must be taken prior to or concurrently with NURS 486.)

NURS 490 Licensure Preparatory Course (2 SH)

This course focuses on specific critical thinking skills that help students effectively answer application and analysis level questions. Emphasis and review covers pertinent nursing areas including management of care, wellness, and pharmacology.

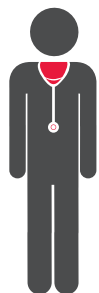
PE 101 Fitness for Life (2 SH)

This course presents information and activities that emphasize fitness and exercise and their relationship to health. Lectures and a variety of accompanying laboratory activities help students make informed decisions about fitness, exercise, and health throughout their lifetime. Regular participation in physical activity is a main component of the course.

98.1%

Did you know?

The current employment rate for recent nursing graduates with previous field experience is 98.1%.⁶



SH = Semester Hours

* Purchased through The College Network[®]

** Clinical courses

LPN/LVN to BSN

Admissions Criteria

Indiana State University evaluates your total application package. Once your application is complete, the program director will weigh all aspects, including professional experience and activities, to arrive at a decision based on an assessment of your capacity for study.

Applicant requirements:

1. Submit transcripts and evaluation fee to Indiana State University for completion of a transcript evaluation.
2. Apply and be granted admission to the university as a degree-seeking transfer student. Applicants must have a minimum grade point average of 2.0 (on a 4.0 scale) for admission into the university.
3. Have proof of current licensure as a practical/vocational nurse in the United States. Applicants must have a current LPN/LVN license in the state where they reside.*

4. Have completed a practical nursing program of studies from any state-accredited or ACEN-accredited community college, vocational school, or technical school.**
5. Successful completion of the Test of Essential Academic Skills (TEAS[®]) entrance exam.
6. Have a minimum grade point average of 2.75 (on a 4.0 scale) on the prerequisite courses for admission into the School of Nursing.

** If the applicant has taken the licensing exam and results are not known until after the start of the semester, or if the applicant has failed the licensing exam, the applicant will be required to drop the nursing courses in which he or she is enrolled and be placed into general education courses only.*

*** The application of a graduate from a practical nursing program that is not state-accredited will be evaluated on an individual basis.*

Indiana State University ranks
#7 Top 10 Online Bachelor of
Nursing Degree Programs
(TheBestColleges.org, 2012)



Sources:

- ¹ U.S. News & World Report: *Registered Nurse: Job Profile & Salary*, <http://money.usnews.com/careers/best-jobs/registered-nurse>
- ² American Association of Colleges of Nursing: *Nursing Shortage*, <http://www.aacn.nche.edu/media-relations/fact-sheets/nursing-shortage>
- ³ HealthAffairs: *Education Policy Initiatives To Address The Nurse Shortage In The United States*, <http://content.healthaffairs.org/content/28/4/w646.full>
- ⁴ Institute of Medicine: *The Future of Nursing: Focus on Education*, <http://www.iom.edu/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health/Report-Brief-Education.aspx>
- ⁵ The Daily Beast: *13 Most Useful College Majors: Nursing, Math, and More*, http://www.thedailybeast.com/galleries/2012/04/25/13-most-useful-college-majors-nursing-math-and-more-photos.html#slide_11
- ⁶ Forbes: *America's Top Colleges*, <http://www.forbes.com/top-colleges/>
- ⁷ Princeton Review: *Best Colleges in the Midwest*, <http://www.princetonreview.com/>